

Basic skills are the important building-blocks of learning.

*There are many things you can do at home to help your child to acquire and improve their basic skills in speaking and listening, reading, writing and number - whatever their ability levels—many of which do not involve any sitting down or writing!!*

*Active children who are given lots of opportunities to explore in different situations and encouraged to ask questions learn well- here are some suggestions for how you can help at home.*

Help your child acquire basic skills by:

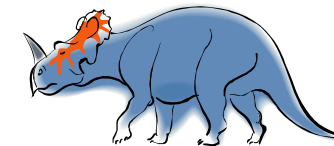
- taking every opportunity which arises to talk to and with your children, articulating their feelings and ideas.
- ask them questions to make them think about the world as it is, politics, social issues, current affairs.
- help them to extend their vocabulary and let them listen to and join in with adult conversations whenever possible or appropriate.
- let your child help when you are cooking and give them every opportunity to have a go at making a meal for the family (including budgeting, shopping etc).
- continue to read to your child or share a book together, talk about books, read the same book and review it—let us know of other ways you find!



# Funny Bones



Goldfinch and Swallow Class  
Year 3 and 4



This half term in year 3 and 4 we will be thinking about the human skeleton and how it supports, protects and helps us move. We will compare animal skeletons before moving onto dinosaur bones and what they have to tell us about the past.

Subject	We will:
Literacy	<ul style="list-style-type: none"> <li>• read non-fiction texts discussing their features</li> <li>• use non-fiction texts as a source of information</li> <li>• create fact files for dinosaurs</li> <li>• write short stories based on dinosaurs</li> <li>• continue to learn new spelling rules</li> <li>• write dinosaur and bone poems</li> </ul>
Numeracy	<ul style="list-style-type: none"> <li>• solve mathematical problems using written methods of addition and subtraction</li> <li>• learn to tell the time on both digital and analogue clocks</li> <li>• practice reading a variety of scales e.g. a thermometer or kitchen scales</li> <li>• continue to learn our times table and the associated division facts</li> </ul>
ICT	<ul style="list-style-type: none"> <li>• use the internet and CD-ROMs to find information</li> <li>• use computer software to present information</li> <li>• use control technologies to programme instructions</li> </ul>
Science	<ul style="list-style-type: none"> <li>• identify the functions of the human skeleton</li> <li>• compare human and animal skeletons</li> <li>• sort animals according to the type of skeleton they have</li> <li>• carry out investigations</li> </ul>
Art	<ul style="list-style-type: none"> <li>• Use a variety of resources to make different skeletons</li> <li>• Create abstract art using view finders</li> <li>• Design and make paper machè dinosaurs</li> <li>• Make skeleton collages based on the Janet an Allan Ahlberg Funnybones stories</li> </ul>

DT	<ul style="list-style-type: none"> <li>• design and make moving skeleton puppets</li> <li>• evaluate our finished puppets</li> <li>• develop our wood work skills</li> </ul>
PE	<ul style="list-style-type: none"> <li>• continue trampolining sessions at the Hurst</li> <li>• work with others to create dance and gymnastic routines to music</li> </ul>
History	<ul style="list-style-type: none"> <li>• understand where the Jurassic period features on a timeline compared to today</li> <li>• consider what fossils tell us about the past</li> </ul>
Geography	<ul style="list-style-type: none"> <li>• compare the world today with the Jurassic period</li> <li>• learn about continental drift</li> <li>• find out where dinosaur bones have been found</li> </ul>
Music	<ul style="list-style-type: none"> <li>• start ukulele lessons with Hampshire music service</li> <li>• learn bone and dinosaur songs</li> <li>• compose and perform our songs adding instruments as an accompaniment</li> </ul>
RE	<ul style="list-style-type: none"> <li>• learn about birth and death as rights of passage</li> <li>• link our main topic song Dem Bones to a famous bible story</li> </ul>
French	<p>Year 3</p> <ul style="list-style-type: none"> <li>• learn to name parts of the body in French</li> </ul> <p>Year 4</p> <ul style="list-style-type: none"> <li>• continue to work on naming classroom objects and move on to naming places in towns and villages</li> </ul>
PSHCE	<ul style="list-style-type: none"> <li>• consider our own goals and how we can achieve them</li> </ul>

