

Basic skills are the important building-blocks of learning.

There are many things you can do at home to help your child to acquire and improve their basic skills in speaking and listening, reading, writing and number - whatever their ability levels—many of which do not involve any sitting down or writing!!

Active children who are given lots of opportunities to explore in different situations and encouraged to ask questions learn well- here are some suggestions for how you can help at home.

Help your child acquire basic skills by:

- taking every opportunity which arises to talk to and with your children, articulating their feelings and ideas.
- ask them questions to make them think about the world as it is, politics, social issues, current affairs.
- help them to extend their vocabulary and let them listen to and join in with adult conversations whenever possible or appropriate.
- let your child help when you are cooking and give them every opportunity to have a go at making a meal for the family (including budgeting, shopping etc).
- continue to read to your child or share a book together, talk about books, read the same book and review it—let us know of other ways you find!



Summer Term 1 Topic WW2

What was it like for children during the war?



**Goldfinch and Swallow Class
Year 3 and 4**



This half term in year 3 and 4 we will be thinking about what it would have been like to be a child during WW2. We will be comparing what it would be like to be evacuated and what it would have been like in the cities. We will be welcoming visitors to share their experiences and creating projects to share with others.

Subject	We will:
Literacy	<ul style="list-style-type: none"> • read accounts provided by people who lived through the war • write letters from the perspective of an evacuee • read stories by Michael Morpurgo • discuss images from the war • read and write our own persuasive texts
Numeracy	<ul style="list-style-type: none"> • solve problems by looking for patterns • be able to name and describe common 2D and 3D shapes • discuss mathematical ideas using key vocabulary • solve problems using times tables and associated division facts
ICT	<ul style="list-style-type: none"> • use the internet as a source of information • combine text and images for different effects • develop touch typing skills • continue to explore Wizkid both in and out of school
Science	<ul style="list-style-type: none"> • think about what plants need to grow healthily • collect data and present in graphs • carry out investigations reporting on results
Art	<ul style="list-style-type: none"> • sketch artefacts • experiment with light and shade • mix colours to create colour changing effects
DT	<ul style="list-style-type: none"> • design and make our own air raid shelters and gas mask boxes • use basic ingredients to follow ration recipes

PE	<ul style="list-style-type: none"> • respond to music in dance lessons • develop batting and fielding skills • prepare for athletic activities • explore street dance <p>Goldfinch class will also swim weekly at Tadley swimming pool Swallows will continue trampolining rotations at the Hurst</p>
History	<ul style="list-style-type: none"> • add key dates to timelines • seek information from a variety of sources • compare life during the war with life today • focus on the Blitz and what it was like to be an evacuee
Geography	<ul style="list-style-type: none"> • develop map skills looking at the countries involved in WW2 • consider what it was like in our local area during WW2
Music	<ul style="list-style-type: none"> • start singing lessons with Hampshire music service • learn songs from the 1940s • respond to music through dance
RE	<ul style="list-style-type: none"> • learn about the Muslim way of life • compare our own lives with the Muslim way of life • think about how Muslim beliefs affect Muslim lives
French	<p>Year 4</p> <ul style="list-style-type: none"> • continue to name places that can be found in a village or town and use these to describe and compare a French and English village. <p>Year 3</p> <ul style="list-style-type: none"> • learn the key vocabulary for colours and clothing and learn to uses these to describe French school children
PSHCE	<ul style="list-style-type: none"> • discuss cyber bullying thinking about ways to stay safe in cyber space • discuss relationships between us and our families and friends • think about how we can manage our feelings to cope with difficult situations