



STREETWISE!

Years 5 and 6
Summer term—First half



This topic will last for the six week half term. We will be adopting the teaching style outlined in the rose review. This means that the focus will be more on developing the children's skills in order for them to obtain knowledge in an experience rich curriculum.

Understanding English, Communication and Languages

In English this half term there will be more emphasis put on the technical side of writing, The children will develop their knowledge of advanced punctuation as well as trying to use different sentence openers to add variety to their writing.

In Reading the children will start to create reading journals to reflect on what they have read.

Mathematical Understanding

In analysing and interpreting the data that the children will collect for the geography side of the topic, the children will also develop their skills of creating and interpreting a variety of charts. The children will continue to develop their problem solving skills, with particular emphasis being put on the children finding a starting point to solve a problem. We will also cover mean, median, mode and range as part of our maths topic.

For our shape and space units, the children will develop their drawing skills, with particular focus on accuracy and precision. We will also look at symmetry, parallel and perpendicular lines and angles in a triangle.

Historical, Geographical and Social Understanding

The main focus of this topic will be Geographical. During this time the children will use primary and secondary sources of evidence, collect and record evidence, draw conclusions and communicate results in effective ways. They will also work on developing their geographical vocabulary.

We intend to take the children out on walks in the local vicinity, so it is important that the permission slips covering such trips are up to date. If you are unsure, please ask in the school office.

In PSHME the children will be looking at a variety of cultures. They will recognise and challenge stereotypes and look at the consequences of anti-social and aggressive behaviour on social communities.

Scientific and Technological Understanding

The science topic for this half term is separating mixtures. The children will be given a variety of equipment to use to enable them to develop their enquiry skills. We will also focus on writing conclusions, ensuring that the correct scientific vocabulary is used to support their findings and understanding.

Our DT topic this half term is food technology. The children will be planning a mini street party that will be held in school on the 17th May. The children will develop their recipe reading skills and, where necessary, using their knowledge of ratio to either increase or decrease their recipes.

ICT

In ICT this half term we will be looking at spreadsheets. The children will use formulae to work out various calculations and create graphs from the data they collect. The children will manipulate the spreadsheet in a variety of ways and will use it to help them solve simple problems and answer simple questions.

As well as using Excel to create and develop spreadsheets, the children will continue using studywiz in school and hopefully at home. They will also get more experience in using the Internet as an effective learning and research tool.

Understanding the Arts

In art this half term the children will be taking part in a workshop run by a professional graffiti artist. They will learn the true meaning of the term 'graffiti' and will be given the experience of using spray cans to create works of art. They will also be able to watch a professional artist at work.

Back in the classroom the children will develop their knowledge of tones and hues by creating their own tags. They will also research the work of Banksy, an artist known for his graffiti style work.

In music the children will use their ICT skills to create and edit pieces of music. They will develop their singing skills and practice for performances that they will do in front of their classes.

Understanding Physical Development, Health and Well-being

As part of their dance unit in school, the children will have 3 workshops of street dance delivered by the Strictly School Dancing team of experts. These sessions will enable the children to develop their dance skills and create and perform dance sequences.

In games the children will practice a variety of sports in preparation for the variety of sports events we hold through the summer. These will include rounders, cricket and athletics (traditional and non-traditional).

Independent Project

This half term's independent project is entitled My Street. The children will be asked to create a scrap book with details of their street in it. They will undertake a variety of tasks during this project such as research, writing, graphical representation and many more.

The children will be given time in class to work on this, however there is an expectation that they do some of this work at home. The children do have E-Lockers as part of their StudyWiz log in, so can send files backwards and forwards between home and school that way.

Key Dates for this half term

Wednesday 19th May—Graffiti artist in to work with the children

17th May—Sponsored Bike Ride (Please not change of date!) and Opening of Science Park

21st and 28th May—Street Dance work shop with Strictly School Dancing company

To support your child at home;

With their independent projects, the children may wish to ask neighbours questions about their streets. It would be useful if you could assist them with this, especially if your neighbours are not well known to you.

The year 6 children will be having their SATs this half term. If you have any questions or concerns, please come in to school to see your child's teacher.

Useful Websites

<http://www.upmystreet.com/>

<http://www.bbc.co.uk/schools/ks2bitesize/index.shtml>

<http://www.hantswizkid.com/>

Basic skills are the important building-blocks of learning.

There are many things you can do at home to help your child to acquire and improve their basic skills in speaking and listening, reading, writing and numbermany of which do not involve any sitting down or writing!!

Active children who are given lots of opportunities to explore in different situations and encouraged to ask questions learn well- here are some suggestions for how you can help at home.

Help your child acquire basic skills by:

- taking every opportunity which arises to talk to and with your children, articulating their feelings and ideas.
- ask them questions to make them think about the world as it is, politics, social issues, current affairs
- help them to extend their vocabulary (before the teenage grunt phase begins!) and let them listen to and join in with adult conversations whenever possible or appropriate.
- let your child help when you are cooking and give them every opportunity to have a go at making a meal for the family (including budgeting, shopping etc).
- continue to read to your child or share a book together, talk about books, read the same book and review it—let us know of other ways you find!

