

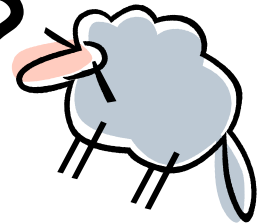
Basic skills are the important building-blocks of learning.
Speaking and Listening, counting, reading and writing.

Help your child acquire basic skills by:

- taking every opportunity which arises to talk about things
- ask them questions to make them think about the world
- give them new words to extend their vocabulary and articulate their feelings and ideas.
- let them listen to adult conversations, even if they only appear to be playing, they will be picking up language!
- look for patterns and shapes as you are out and about—always listen to your child's ideas, however "odd" they may seem
- counting can be explored in all situations, but please be careful to encourage children to count carefully (touch if possible) to ensure one-to one correspondence rather than just chant numbers i.e. run from tree to tree in the park and count each one as you reach it.
- let your child help when you are cooking if you can – there is a wealth of opportunity to count ingredients such as currants, carrots, peas etc.
- read to your child as much as you can—let them see you reading too!
- always switch off the television or radio if you are reading to your child, encourage them to look carefully at the pictures and tell you what they see.
- spend time with books and talk the language of books, teach them to handle books carefully, go to the library to borrow books and bookshops to spend birthday money.



What's it made of?



Woodpecker & Wren Class

Spring Term One 2010



Helping your child's
learning at home....



Year One / Two Topic for Spring Term One



What's it made of?

During this topic we will be looking at different materials. We will name, describe and sort different materials and find out where they come from. We will identify which materials are man-made and which are natural. We will identify how some materials are manufactured.



We will identify how materials can be changed by stretching, heating, cooling etc.... Materials that can be recycled will be identified and the importance of recycling and re-using will be discussed.

We will look at different foods and identify the ingredients used. The children will follow recipes identifying how foods can be created and changed. We will look at different pizzas and design and create our own. *(Please let us know if your child has any food allergy.)*

In art , we will use a variety of materials in various ways to create collages, creating different effects.

In literacy we will be focusing on story telling and writing. We will be making our own stories thinking about the different parts, (beginning, middle, end, character, setting and plot)



Things you can do at home:

- ◆ Identify which materials can be recycled and what can be put in the recycling bin.
- ◆ Find objects made from different materials around the home.
- ◆ Follow recipes to make different foods.
- ◆ Look at food labels and identify where food has come from and the different ingredients that have been used.
- ◆ Create collages using different materials.
- ◆ Find out how different materials are made. (glass, metal, paper etc...)
- ◆ Look at the way different materials and foods can be changed. (Cook eggs in different ways and taste)

Websites you may like to visit.

www.bbc.co.uk/schools/barnabybear/games/recycle.shtml
www.bbc.co.uk/schools/scienceclips/ages/5_6/sorting_using_mate.shtml
www.bbc.co.uk/schools/scienceclips/ages/6_7/grouping_materials.shtml