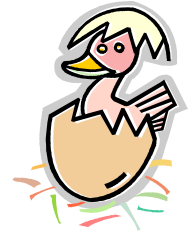


Basic skills are the important building-blocks of learning.  
Speaking and Listening, counting, reading and writing.

Help your child acquire basic skills by:

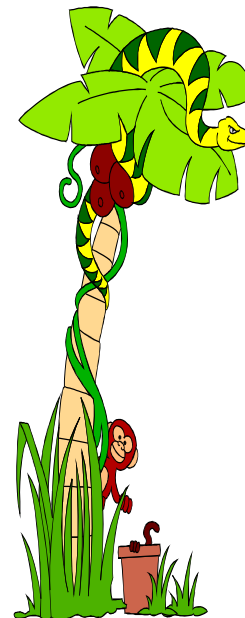
- taking every opportunity which arises to talk about things
- ask them questions to make them think about the world
- give them new words to extend their vocabulary and articulate their feelings and ideas.
- let them listen to adult conversations, even if they only appear to be playing, they will be picking up language!
- look for patterns and shapes as you are out and about—always listen to your child's ideas, however "odd" they may seem
- counting can be explored in all situations, but please be careful to encourage children to count carefully (touch if possible) to ensure one-to one correspondence rather than just chant numbers i.e. run from tree to tree in the park and count each one as you reach it.
- let your child help when you are cooking if you can – there is a wealth of opportunity to count ingredients such as currants, carrots, peas etc.
- read to your child as much as you can—let them see you reading too!
- always switch off the television or radio if you are reading to your child, encourage them to look carefully at the pictures and tell you what they see.
- spend time with books and talk the language of books, teach them to handle books carefully, go to the library to borrow books and bookshops to spend birthday money.

# Where Am I?



## Woodpecker & Wren Class

**Spring Term Two 2010**



**Helping your child's  
learning at home....**



## Year One -Two Topic for Spring Term Two



During this topic we will be looking at different habitats. We will consider different habitats in the local areas, woodland, field, ponds, etc... followed by different habitats found on the Earth, jungles, polar, deserts, oceans and savannahs. We will identify what these places are like focusing on the weather, land conditions and identify the different plants and creatures that live in those habitats.



We will compare different animals and identify how plants and creatures are suited and adapted to different places.

We will also consider life cycles and look at lifecycles, comparing how plants and animals reproduce and develop.

In art we will look at the work of Henri Rousseau. We will use his work as inspiration for our own jungle picture, using colour mixing skills to mix a wide range of colours.



## Things you can do at home:



- ◆ Create a habitat collage. Cut pictures of plants and animals out of magazines and combine.
- ◆ Visit the library or use the internet to find out about different animals and plants and how they grow and change.
- ◆ Look at a map of the world and find out where jungles, rainforests, deserts and savannahs can be found.
- ◆ Find pictures painted by Henri Rousseau and identify their favourite. Create own pictures and paintings.
- ◆ Design their own imaginary animal and make a habitat for it to live in.
- ◆ Find out about different explorers and the first people to visit different places.
- ◆ Explore different places around Tadley and identify different creatures, animals and plants they can find.



## Websites you may like to visit.

<http://ngfl.northumberland.gov.uk/ict/AAA/habitats.htm>  
[www.bbc.co.uk/schools/scienceclips/ages/8\\_9/habitats.shtml](http://www.bbc.co.uk/schools/scienceclips/ages/8_9/habitats.shtml)  
[www.ibiblio.org/wm/paint/auth/rousseau/](http://www.ibiblio.org/wm/paint/auth/rousseau/)

