

Basic skills are the important building-blocks of learning.
Speaking and Listening, counting, reading and writing.

Help your child acquire basic skills by:

- taking every opportunity which arises to talk about things
- ask them questions to make them think about the world
- give them new words to extend their vocabulary and articulate their feelings and ideas.
- let them listen to adult conversations, even if they only appear to be playing, they will be picking up language!
- look for patterns and shapes as you are out and about—always listen to your child's ideas, however "odd" they may seem
- counting can be explored in all situations, but please be careful to encourage children to count carefully (touch if possible) to ensure one-to-one correspondence rather than just chant numbers i.e. run from tree to tree in the park and count each one as you reach it.
- let your child help when you are cooking if you can – there is a wealth of opportunity to count ingredients such as currants, carrots, peas etc.
- read to your child as much as you can—let them see you reading too!
- always switch off the television or radio if you are reading to your child, encourage them to look carefully at the pictures and tell you what they see.
- spend time with books and talk the language of books, teach them to handle books carefully, go to the library to borrow books and bookshops to spend birthday money.

Wheels, cogs



Woodpecker & Wren Class

Summer Term One



Helping your child's
learning at home....



Year One -Two Topic for Summer Term One



During this topic we will be identifying pushes & pulls as a force. We will learn to recognise that when things speed up, slow down or change direction there

is a cause. We will make vehicles and structures that use axles.

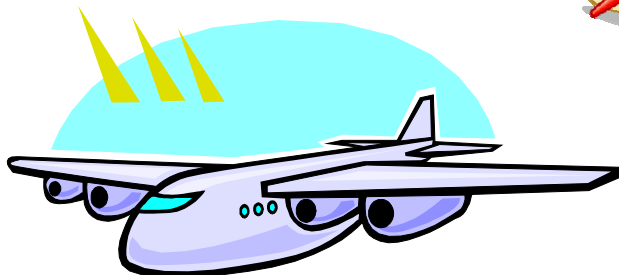


The children will be encouraged to find out about how people travelled in the past, when the motor car was invented and how cars have changed over time. We will focus on the Katie Morag stories to investigate another locality and how people travel round on this Scottish island.



We will look at relationships and identify how actions and words affect others. We will identify people who are important to us in everyday life.

The main artist to be studied this half term is Joseph Turner and the main medium we will use is clay.



Things you can do at home:



- ◆ Create a transport collage. Cut pictures of cars, planes and other forms of transport out of magazines and combine. You might even consider treating the family to a day out at the motor museum in the New Forest
- ◆ Visit the library or use the internet to find out about different types of transport and its history.
- ◆ Look at a map of the world and find out where Different islands are located. E.g. Australia, Madagascar, British Isles
- ◆ Find pictures painted by Joseph Turner and identify their favourite. Create own pictures and paintings.
- ◆ Design their own imaginary island. Which ocean would it be in? What transport would the inhabitants use?
- ◆ Find out about different bridges and Victorian inventors of cars.

Websites you may like to visit.

www.tate.org.uk/britain/turner/

www3.hants.gov.uk/milestones

www.ltscotland.org.uk/storybook/frame_panel/full_screen.htm

