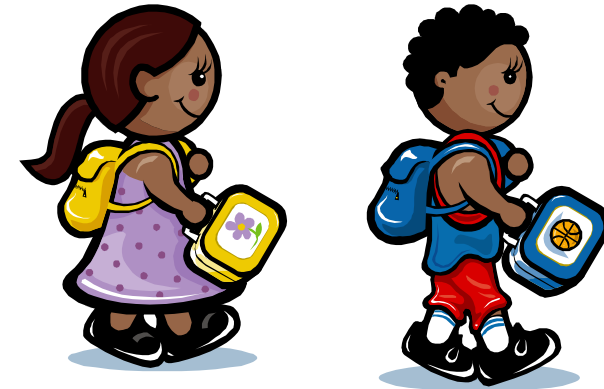


Basic skills are the important building-blocks of learning. Speaking and Listening, counting, reading and writing.

Help your child acquire basic skills by:

- taking every opportunity which arises to talk about things
- ask them questions to make them think about the world
- give them new words to extend their vocabulary and articulate their feelings and ideas.
- let them listen to adult conversations, even if they only appear to be playing, they will be picking up language!
- look for patterns and shapes as you are out and about—always listen to your child's ideas, however "odd" they may seem
- counting can be explored in all situations, but please be careful to encourage children to count carefully (touch if possible) to ensure one-to-one correspondence rather than just chant numbers i.e. run from tree to tree in the park and count each one as you reach it.
- let your child help when you are cooking if you can – there is a wealth of opportunity to count ingredients such as currants, carrots, peas etc.
- read to your child as much as you can—let them see you reading too!
- always switch off the television or radio if you are reading to your child, encourage them to look carefully at the pictures and tell you what they see.
- spend time with books and talk the language of books, teach them to handle books carefully, go to the library to borrow books and bookshops to spend birthday money.

All About Me



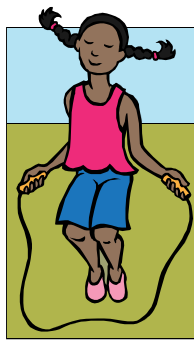
Reception

Autumn term 1

**Helping your child's
learning at home....**

Reception Topic for Autumn Term One

All about me



The first half term at school is spent:

Getting to know the children and adults in Robin class.

Becoming familiar with the routines and expectations of school.

Getting to know the layout of the school and what the different areas and rooms are used for.

Learning about the characters in the Oxford Reading Tree stories.

Exploring what we look like and realising that there are similarities and differences between all of us.

Talking about our families, pets, favourite toys and favourite foods and recording this information to share with others.

Learning a range of traditional nursery rhymes and linking these to a variety of play activities.

Exploring how we have changed since we were babies.



Things you can do at home:

- ◆ Make a collage with pictures of children cut out from magazines and catalogues.
- ◆ Look at photograph albums together and talk about how they have changed since they were babies.
- ◆ Think of as many different nursery rhymes as you can. Teach each other to recite some new ones.
- ◆ Visit the library and find some books about starting school. Talk about the similarities and differences with your child's experience of school.

